

Centre for Internal Quality Assurance (2019-20)

Part - 1: Centre Details and Initiatives

1.1 Notification of Centre:

Date of the notification: 26-10-2018	Copy of the notification: View
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1.2 Composition of Centre:

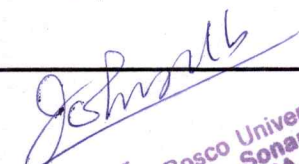
Sr No	Nomination as	Name	Designation	Specialization	Start Date	End Date
1	Head	Prof. J. N. Vishwakarma	Professor	Department of Chemistry	26-10-2018	26-10-2021
2	Member	Dr. Emmanuel Uppamthadathil	Asst. Professor	Department of Philosophy	26-10-2018	26-10-2021
3	Member	Dr. Pranab Das	Asst. Professor	Department of Computer Applications	26-10-2018	26-10-2021
4	Member	Dr. Biju Mani Das	Asst. Professor	Department of Commerce	26-10-2018	26-10-2021
5	Member	Mr. Chandan Dutta	Asst. Professor	Department of Management	26-10-2018	26-10-2021
6	Member	Dr. Maria Arul Anthuvan Tharsis	Deputy Registrar	Department of Management	26-10-2018	26-10-2021
7	Member	Mr. Sabin Teron	Section Officer	Department of Management	26-10-2018	26-10-2021
8	Member	Mr. S. G. Jaikishan Gunasekaran	Asst. Professor	Department of Mass Communication	26-10-2018	26-10-2021

1.3 Number of meetings held and its approval:

Sr No	Meeting	Name of Statutory Authority	Meeting Date	Approval Date	View Minutes
1	Fr. Johny Jose	15th February 2021	15-02-2021	19-02-2021	View

1.4 Details of actions taken based on Objectives and Functions of CIQA:

Sr No	Function	Action taken by HEI
1	Maintenance of Quality in the services provided to the learners	System Developed to measure quality control parameters in all inputs as well as all processes relating to services provided to Learners .All stakeholders surveyed regularly and after interactions for feedback, comments as well as via detailed questionnaire.
2	Continuous improvement	Above feedback and observations discussed with stakeholders in Administration and Academics, and plans drawn up to improve upon the same. A Continuous cycle of Measurement-Feedback-


Registrar
Assam Don Bosco University
Tapesia Gardens, Sonapur
Assam-782402, INDIA.

		Rectification leads to continuous improvement.
3	Identification of the key areas in which the HEI should maintain quality	Learner Experience – Academic and Administrative. Academic Impact of Programs, in ref to Higher Education as well as Employability prospects. Student and Learner Motivation and Engagement.
4	Dissemination of information on quality assurance	Changes made to processes are informed to Students/Learner. Also, quality commitments at University end are also documented and informed to student.
5	Mechanisms for interaction and obtaining feedback	Learners can raise concerns via email or phone helplines. Learner feedback is taken via email surveys, and also via verbal interaction during interface sessions
6	Measures for qualitative improvement	Learner Satisfaction , Student Academic Progression Student On-time completion
7	Ensuring Implementation of its recommendations through regular monitoring	The CIQA as well as the Governing Body of the University take regular feedback and reporting on implementation of all quality recommendations
8	Ensuring Participation of stakeholders	Regular interface meetings are held, and matters discussed openly. Also, all stakeholders are encouraged to come forward with suggestions etc.
9	Preparation of Programme Project Report and Information regarding any new programmes launched	No new Programmes have been launched post the last approval cycle.
10	Collection, collation and dissemination of accurate, complete and reliable statistics about the quality of the programmes	Student feedback, anonymized, in aggregate form, is made available as Student Satisfaction Survey Numbers on email as well as the website.

1.5 Quality Assurance:

Sr No	Objective	Yes/No	View
1	Whether the CIQA prepared a Programme Project Report for each programme as per norms and guidelines of the UGC?	Yes	View
2	Whether the Programme Project Report for each of the implemented programmes approved by the appropriate authority of the HEI; prior to its launch?	Yes	View
3	Whether a monitoring mechanism was put in place to ensure the proper implementation of Programme Project Reports?	Yes	View
4	Whether annual plans for quality enhancement were prepared and their implementation ensured?	Yes	View
5	Whether a mechanism was put into place to collect feedback from students and undertake its analysis and corrective actions thereof?	Yes	View
6	Has the CIQA organized workshops or seminars on quality related themes and Disseminated proceedings of such activities?	Yes	View
7	Whether all the learning centres were operationalized with prior approval of CIQA?	Yes	View
8	Whether the admission criteria and pass/fail criteria of ODL programmes is exactly identical to conventional programmes?	Yes	View
9	Whether the HEI has ensured compliance to the territorial jurisdiction norms as per Annexure IV of the UGC(ODL) Regulations, 2017	Yes	View
10	Whether the details of faculty in School or Centre for Distance Education of the Higher Educational Institutions and in the Learner Support Centres are declared on the website of the HEI and linked to Aadhaar details or other Government identifiers, as per Regulations 9(5) of the UGC (ODL) Regulations, 2017 (Provide explicit link address also)	Yes	View

1.6 Describe the mechanism implemented to ensure that the quality of ODL programmes matches with the quality of relevant programmes in conventional mode:

A ODL Quality Management System has been developed to measure quality control parameters in all inputs as well as all processes relating to services provided to Learners. All stakeholders are surveyed regularly and after interactions for feedback, comments as well as via detailed questionnaire. The collected feedback and observations are discussed with stakeholders in Administration and Academics, and plans drawn up to improve upon the same. A Continuous cycle of Measurement-Feedback-Rectification leads to continuous improvement. The focus is on the following three criteria - Learner Experience – Academic and Administrative, Academic Impact of Programs, in ref to Higher Education as well as Employability prospects and Student and Learner Motivation and Engagement. Metrics used to measure the same are Learner Satisfaction, Students Academic Progression, Student On-time completion and finally, post completion, a students feedback basis the benefit they accrue in their career or further studies. The CIQA as well as the Governing Body of the University take regular feedback and reporting on implementation of all quality recommendations, and Regular interface meetings are held, and matters discussed openly. Also, all stakeholders are encouraged to come forward with suggestions etc. Student feedback, anonymized, in aggregate form, is also made available as Student Satisfaction Survey Numbers on email as well as the website.

1.7 Describe the details of personal contact programmes implemented:

Sr No	Centre Name	Implemented Date	Student Attended
1	Tapesia Campus- HQ	10-11-2018	20

1.8 Mention the duration, credits and eligibility of programmes offered:

Sr No	Academic Session	Level	Name of Program	Duration	No. of Credits	Eligibility
1	July	UG	BACHELOR OF BUSINESS ADMINISTRATION	3 Years	100	Passed Higher Secondary School Leaving Examination with minimum of 50% marks.
2	January	PG	MASTER OF SOCIAL WORK	2 Years	113	Graduation in any stream with 50% in the aggregate
3	January	PG	MASTER OF SCIENCE - INFORMATION TECHNOLOGY	2 Years	103	Candidates who have done BCA, BIT, BE/B.Tech /AMIE/B.Sc(C.Sc)/ B.Sc (IT) from a recognized University or Bachelors Degree in any Discipline with more than two years of experience in IT industry.
4	January	PG	MASTER OF COMMERCE	2 Years	100	Bachelor Degree in Commerce from any UGC recognized University with 50% aggregate.
5	January	UG	BACHELOR OF BUSINESS ADMINISTRATION	3 Years	100	Passed Higher Secondary School Leaving Examination with minimum of 50% marks.
6	January	UG	BACHELOR OF	3 Years	124	Passed Higher

			COMMERCE			Secondary School Leaving Examination with minimum of 50% marks.
7	January	UG	BACHELOR OF ARTS - PHILOSOPHY	3 Years	100	Passed Higher Secondary School Leaving Examination with minimum of 50% marks.
8	July	UG	BACHELOR OF COMPUTER APPLICATIONS	3 Years	106	Passed Higher Secondary School Leaving Examination with minimum of 50% marks.
9	July	PG	MASTER OF ARTS - MASS COMMUNICATION	2 Years	108	Graduation in any stream with 50% in the aggregate. Those who have a background in Mass Communication, Journalism, Photography etc., will have an advantage.
10	July	PG	MASTER OF SCIENCE - INFORMATION TECHNOLOGY	2 Years	103	Candidates who have done BCA, BIT, BE/B.Tech /AMIE/B.Sc(C.Sc)/ B.Sc (IT) from a recognized University or Bachelors Degree in any Discipline with more than two years of experience in IT industry.
11	July	UG	BACHELOR OF COMMERCE	3 Years	124	Passed Higher Secondary School Leaving Examination with minimum of 50% marks.
12	July	UG	BACHELOR OF ARTS - PHILOSOPHY	3 Years	100	Passed Higher Secondary School Leaving Examination with minimum of 50% marks.
13	July	PG	MASTER OF ARTS - EDUCATION	2 Years	108	Graduation in any stream with 50% of the aggregate.
14	July	PG	MASTER OF ARTS - HUMAN RIGHTS	2 Years	108	Graduation in any stream with 50% of the aggregate.
15	January	UG	BACHELOR OF COMPUTER APPLICATIONS	3 Years	106	Passed Higher Secondary School Leaving Examination with minimum of 50% marks.

16	January	PG	MASTER OF ARTS - EDUCATION	2 Years	108	Graduation in any stream with 50% of the aggregate.
17	January	PG	MASTER OF ARTS - HUMAN RIGHTS	2 Years	108	Graduation in any stream with 50% of the aggregate.
18	January	PG	MASTER OF ARTS - MASS COMMUNICATION	2 Years	108	Graduation in any stream with 50% in the aggregate. Those who have a background in Mass Communication, Journalism, Photography etc., will have an advantage.
19	January	PG	MASTER OF ARTS - PHILOSOPHY	2 Years	100	Graduate with the aggregate of 50% marks
20	January	PG	MASTER OF BUSINESS ADMINISTRATION	2 Years	128	Graduation (10+2+3/4) in any discipline with a minimum of 50% of the aggregate marks.
21	January	PG	MASTER OF COMPUTER APPLICATIONS	3 Years	135	Graduation in any stream with a minimum of 50% of the aggregate marks.
22	July	PG	MASTER OF SOCIAL WORK	2 Years	113	Graduation in any stream with 50% of the aggregate.
23	July	PG	MASTER OF ARTS - PHILOSOPHY	2 Years	100	Graduation in any stream with 50% of the aggregate.
24	July	PG	MASTER OF BUSINESS ADMINISTRATION	2 Years	128	Graduation (10+2+3/4) in any discipline with a minimum of 50% of the aggregate marks.
25	July	PG	MASTER OF COMPUTER APPLICATIONS	3 Years	135	Graduation in any stream with a minimum of 50% of the aggregate marks.
26	July	PG	MASTER OF COMMERCE	2 Years	100	Bachelor Degree in Commerce from any UGC recognized University with 50% aggregate.

1.9 Describe the details of in-semester and end semester assessments/examinations conducted with the actions taken to ensure sanctity of the examinations:

Sr No	Objective	Yes/No
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1	Whether examination centre centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students	Yes
2	Whether the number of examination centres in a city or State are proportionate to the student enrollment from the region	Yes
3	Whether building and grounds of the examination centre are clean and in good condition	Yes
4	Whether the examination centre have an examination hall with adequate seating capacity and basic amenities	Yes
5	Whether fire extinguishers are in working order, locations well marked and easily accessible. Further, are emergency exits clearly identified and clear of obstructions	Yes
6	Whether the examination centre provides adequate lighting, ventilation and comfortable seating. Further, is the safety and security of the examination centre ensured	Yes
7	Whether restrooms located in the same building as the examination centre, and restrooms are clean, supplied with necessary items, and in working order	Yes
8	Whether the provision of drinking water is made for learners	Yes
9	Whether adequate parking is available near the examination centre	Yes
10	Whether facilities for Persons with Disabilities are available	Yes

1.10 Total Students enrolled and fees during Academic Session 2019-20:

Sr No	Academic Session	Level	Name of Program	Number of students	Programme Fee (Rs.)
1	July	UG	BACHELOR OF COMPUTER APPLICATIONS	29	48000
2	July	UG	BACHELOR OF BUSINESS ADMINISTRATION	53	30100
3	July	UG	BACHELOR OF COMMERCE	7	30100
4	July	Diploma	Diploma in Supply Chain Management	3	26000
5	July	Diploma	Diploma in Operations Management	4	26000
6	July	PG	MASTER OF BUSINESS ADMINISTRATION	166	44500
7	July	PG	MASTER OF ARTS - EDUCATION	26	44500
8	July	PG	MASTER OF ARTS - HUMAN RIGHTS	8	44500
9	July	PG	MASTER OF SOCIAL WORK	4	44500
10	July	PG	MASTER OF ARTS -	4	44500

			MASS COMMUNICATION		
11	July	PG	MASTER OF COMMERCE	6	44500
12	July	PG	MASTER OF COMPUTER APPLICATIONS	6	78100
13	July	PG	MASTER OF SCIENCE - INFORMATION TECHNOLOGY	29	64500
			Total	345	

Part - 2: Programme Recognition and Admission Details

2.1 Number of programmes recognized during Academic Session 2019-20:

Number of programmes recognized from July, 2019 academic session and a copy of the UGC recognition letter:	
Number of programmes: 13	Copy of the UGC recognition letter: View
Number of programmes recognized from January, 2020 academic session and a copy of the UGC recognition letter:	
Number of programmes: 13	Copy of the UGC recognition letter: View

2.2 Number of programmes started as per clause 1(v) of Regulation 8 of UGC(ODL) Regulations, 2017:

Sr No	Academic Session	Level	Name of Program	Duration	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authorities	UGC Recognition Letter No. and date	No. of Learning Support Centres Operationalized	Number of students admitted (Male/Female/Trans-gender)				
								M	F	TG	Total	
1	July	UG	BACHELOR OF COMPUTER APPLICATIONS	3 Years	01-07-2017	3-2/2016 (DEB-I), August 2016	0	29	0	0	29	
2	July	UG	BACHELOR OF BUSINESS ADMINISTRATION	3 Years	01-07-2017	3-2/2016 (DEB-I), August 2016	0	41	12	0	53	
3	July	UG	BACHELOR OF COMMERCE	3 Years	01-07-2017	3-2/2016 (DEB-I), August 2016	0	6	1	0	7	
4	July	PG	MASTER OF BUSINESS ADMINISTRATION	2 Years	10-09-2010	3-2/2016 (DEB-I), August 2016	0	12	3	43	0	166
5	July	PG	MASTER OF ARTS - EDUCATION	2 Years	01-07-2017	3-2/2016 (DEB-I), August 2016	0	15	11	0	26	
6	July	PG	MASTER OF ARTS -	2 Years	01-07-2017	3-2/2016 (DEB-I),	0	8	0	0	8	

			HUMAN RIGHTS			August 2016					
7	July	PG	MASTER OF SOCIAL WORK	2 Years	01-07-2017	3-2/2016 (DEB-I), August 2016	0	3	1	0	4
8	July	PG	MASTER OF ARTS - MASS COMMUNICATION	2 Years	01-07-2017	3-2/2016 (DEB-I), August 2016	0	1	3	0	4
9	July	PG	MASTER OF COMMERCE	2 Years	01-07-2017	3-2/2016 (DEB-I), August 2016	0	5	1	0	6
10	July	PG	MASTER OF COMPUTER APPLICATIONS	3 Years	10-09-2010	3-2/2016 (DEB-I), August 2016	0	6	0	0	6
11	July	PG	MASTER OF SCIENCE - INFORMATION TECHNOLOGY	2 Years	01-07-2017	3-2/2016 (DEB-I), August 2016	0	26	3	0	29

2.3 LSC wise enrolment details:

1. Name of College/institute where LSC is established: Assam Don Bosco University			
Address of College/institute where LSC is established: Assam Don Bosco University, Tapesia Campus, Tapesia Gardens, Kamarkuchi, Sonapur- 782402, Assam			
Name of HEI to which College/institute is affiliated (where LSC is established): Assam Don Bosco University			
Whether the College/institute is private or Govt (where LSC is established): Private			
Coordinator Details: Fr. Joseph Nellanat (PHD) and Contact: 8638212905			
Programmes offered: MASTER OF BUSINESS ADMINISTRATION , BACHELOR OF COMPUTER APPLICATIONS , MASTER OF ARTS - EDUCATION , MASTER OF ARTS - HUMAN RIGHTS , MASTER OF SOCIAL WORK , MASTER OF ARTS - MASS COMMUNICATION , MASTER OF COMMERCE , BACHELOR OF BUSINESS ADMINISTRATION , MASTER OF COMPUTER APPLICATIONS , BACHELOR OF COMMERCE , MASTER OF SCIENCE - INFORMATION TECHNOLOGY , MASTER OF ARTS - PHILOSOPHY , BACHELOR OF ARTS - PHILOSOPHY , Diploma in Supply Chain Management, Diploma in Operations Management			
Total enrolled student: 708			
No. of Counsellors: 20			
Sr No	Counsellor Name	Qualification	Contact Details
1	Emmanuel Uppamthadil	PHD	9101332025
2	Sam Thomas	PHD	9846152127
3	Babu Joseph	MA Philosophy	8812945993
4	Paul Achandy	PHD	9447923543
5	Dr. Jayanta Singh	PHD	9435321669
6	Dr. Shivanand Gornale	PHD	9739364083
7	Pradeep B Salgaonkar	PHD	9881101623
8	Dr. Anil Babanrao Adsule	PHD	9890285869
9	Luke Daimary	PHD	9435500651
10	K.S. Jose	PHD	9435321730
11	Zacharias George	PHD	9436112265
12	Radhakrishnan Nair	PHD	9711952229

13	Dr. Etawanda Saiborne	PHD	7085957689
14	Dr. Umarani Pappuswamy	PHD	8974036356
15	Dr. GG Banik	PHD	9435346324
16	Joseph I Injodey	PHD	9349262687
17	Dr. Vikas T Humbe	PHD	9326792524
18	Dr. Anjan Das	PHD	9862086874
19	Dr. Melvil Pereira	PHD	9435549469
20	Dr. Priya Treesa Thomas	PHD	9880251914

Part - 3: Results and Student Progression

Sr No	Academic Session	Level	Name of Programme	No. of students admitted	No. of students appeared in exams	No. of students progressed to next semester	% of students passed	% of students passed in first class
1	July	UG	BACHELOR OF COMPUTER APPLICATIONS	29	30	30	97	1
2	July	UG	BACHELOR OF BUSINESS ADMINISTRATION	53	57	57	98	0
3	July	UG	BACHELOR OF COMMERCE	7	8	8	100	0
4	July	PG	MASTER OF ARTS - EDUCATION	26	27	27	90	0
5	July	PG	MASTER OF ARTS - HUMAN RIGHTS	8	9	9	100	0
6	July	PG	MASTER OF SOCIAL WORK	4	6	6	100	0
7	July	PG	MASTER OF ARTS - MASS COMMUNICATION	4	4	4	100	0
8	July	PG	MASTER OF COMMERCE	6	6	6	100	0
9	July	PG	MASTER OF COMPUTER APPLICATIONS	6	6	6	66	0
10	July	PG	MASTER OF SCIENCE - INFORMATION TECHNOLOGY	29	30	30	93	0

11	July	PG	MASTER OF BUSINESS ADMINISTRATION	166	208	208	97	16
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Part - 4.1: Compliance status of Regulations 7 of UGC(ODL) Regulations, 2017 – Self-regulation through disclosures, declarations and reports:

Sr No	Provision	Yes/No with explicit link address
1	Declaration by an authorized signatory has been displayed on HEI website authenticating that the documents from sr. no. '2' to '14' have been uploaded on the HEI website?	Yes http://www.dbuniversity.ac.in/dbuglobal/egovernance/
2	The establishing Act and Statutes thereunder or the Memorandum of Association, as the case may be or both of the Higher Educational Institution, empowering it to offer programs in Open and Distance Learning mode	Yes
3	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes
4	Programme details including brochures or programme guides with information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure etc.	Yes
5	Programme-wise information on syllabus, suggested readings, contact points for counseling, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details, their working hours and counseling schedule etc.	Yes
6	Important schedules or date-sheets for admissions, registration, re-registration, counseling, assignments and feedback thereon, examinations, result declarations etc.	Yes
7	Detailed strategy plan related to On-line course delivery, if any including learning materials offered through On-line and learner assessment system and quality assurance practices of e-learning programmes	Yes
8	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes
9	Information regarding any new programmes launched and those proposed for the next two years	Yes
10	Data of year-wise or programme-wise student enrolment details and degrees or certificates or diplomas or post graduate diplomas awarded	Yes
11	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated, source of Self Learning Material, references of Self Learning Material, etc	Yes
12	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of 'on-line' interaction with learners providing hyperlink support	Yes
13	List of the 'Learner Support Centres' along with the number of students Period of the admission process along with the academic session and dates of the term end examinations	Yes
14	List of the 'Examination Centres' along with the number of students in each centre who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner	Yes

Part - 4.2: HEI shall mention the process followed for monitoring of Examination to ensure sanctity of examinations, including the following:

- i) No. of examination centres inspected during conduct of exam.
- ii) No. of cases of unfair means reported.

iii) Disciplinary action taken.

iv) Detail of observer of the examination centres appointed by HEI and its reports.

1.12.03.NA

Part - 5: Compliance status of Academic and Infrastructural Requirements – As per Annexure - VI of UGC(ODL) Regulations, 2017:

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-VI of the Regulations. In addition, the faculty details shall be provided in the following format:

1. MASTER OF ARTS - HUMAN RIGHTS Academic Session: July		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	Luke Daimary (Associate Professor)	Regular	06/06/2017	Teaching: 271 Months Industrial: 271 Months	155000
2	K.S. Jose (Assistant Professor)	Regular	06/06/2017	Teaching: 187 Months Industrial: 187 Months	80000

2. MASTER OF SOCIAL WORK Academic Session: July		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	Dr. Melvil Pereira (Associate Professor)	Regular	06/06/2017	Teaching: 271 Months Industrial: 271 Months	145000
2	Dr. Priya Treesa Thomas (Assistant Professor)	Regular	06/06/2017	Teaching: 163 Months Industrial: 163 Months	85000

3. MASTER OF COMMERCE Academic Session: July		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	Pradeep B Salgaonkar (Associate Professor)	Regular	05/11/1967	Teaching: 271 Months Industrial: 271 Months	140000
2	Dr. Anil Babanrao Adsule (Associate Professor)	Regular	20/04/2016	Teaching: 259 Months Industrial: 259 Months	120000

4. MASTER OF COMPUTER APPLICATIONS Academic Session: July		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	Dr. Jayanta Singh (Professor)	Regular	16/02/2017	Teaching: 247 Months Industrial: 247 Months	128000
2	Dr. Shivanand Gornale (Associate Professor)	Regular	02/01/2017	Teaching: 271 Months Industrial: 271 Months	135000

5. MASTER OF SCIENCE - INFORMATION TECHNOLOGY Academic Session: July		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary

1	Dr. Vikas T Humbe (Associate Professor)	Regular	06/06/2017	Teaching: 151 Months Industrial: 151 Months	120000
2	Dr. Anjan Das (Associate Professor)	Regular	05/04/2012	Teaching: 283 Months Industrial: 283 Months	150000

6. MASTER OF ARTS - PHILOSOPHY		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Academic Session: July					
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	Dr. Manuel Uppamthadathil Philipose (Associate Professor)	Regular	01/07/2017	Teaching: 259 Months Industrial: 259 Months	125000
2	Babu Joseph (Assistant Professor)	Regular	01/07/2017	Teaching: 139 Months Industrial: 139 Months	75000

7. BACHELOR OF COMPUTER APPLICATIONS		Level: UG		No. of Fulltime Dedicated Faculty: 2	
Academic Session: July					
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	Dr. Jayanta Singh (Professor)	Regular	16/02/2017	Teaching: 247 Months Industrial: 247 Months	128000
2	Dr. Shivanand Gornale (Associate Professor)	Regular	02/01/2017	Teaching: 271 Months Industrial: 271 Months	135000

8. BACHELOR OF BUSINESS ADMINISTRATION		Level: UG		No. of Fulltime Dedicated Faculty: 2	
Academic Session: July					
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	Sam Thomas (Professor)	Regular	25/05/2014	Teaching: 235 Months Industrial: 235 Months	135000
2	Paul Achandy (Professor)	Regular	03/12/2014	Teaching: 355 Months Industrial: 355 Months	165000

9. BACHELOR OF COMMERCE		Level: UG		No. of Fulltime Dedicated Faculty: 2	
Academic Session: July					
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	Pradeep B Salgaonkar (Associate Professor)	Regular	20/04/2015	Teaching: 271 Months Industrial: 271 Months	140000
2	Dr. Anil Babanrao Adsule (Associate Professor)	Regular	20/04/2016	Teaching: 259 Months Industrial: 259 Months	120000

10. BACHELOR OF ARTS - PHILOSOPHY		Level: UG		No. of Fulltime Dedicated Faculty: 2	
Academic Session: July					
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	Dr. Manuel Uppamthadathil Philipose (Associate Professor)	Regular	01/07/2017	Teaching: 259 Months Industrial: 259 Months	125000
2	Babu Joseph (Assistant Professor)	Regular	01/07/2017	Teaching: 139 Months Industrial: 139 Months	75000

11. MASTER OF BUSINESS ADMINISTRATION Academic Session: July				Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary		
1	Dr. GG Banik (Associate Professor)	Regular	06/06/2017	Teaching: 295 Months Industrial: 295 Months	140000		
2	Joseph I Injodey (Professor)	Regular	05/04/2012	Teaching: 307 Months Industrial: 307 Months	165000		

12. MASTER OF ARTS - EDUCATION Academic Session: July				Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary		
1	Zacharias George (Associate Professor)	Regular	01/07/2017	Teaching: 319 Months Industrial: 319 Months	140000		
2	Radhakrishnan Nair (Professor)	Regular	20/05/2014	Teaching: 343 Months Industrial: 343 Months	170000		

13. MASTER OF ARTS - MASS COMMUNICATION Academic Session: July				Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary		
1	Dr. Etawanda Saiborne (Associate Professor)	Regular	02/01/2017	Teaching: 235 Months Industrial: 235 Months	135000		
2	Dr. Umarani Pappuswamy (Associate Professor)	Regular	02/04/2013	Teaching: 223 Months Industrial: 223 Months	125000		

Part - 6: Compliance status of 'Quality Assurance Guidelines of Learning Material in Multiple Media, Curriculum and Pedagogy' – As per Annexure - VII of UGC(ODL) Regulations, 2017:

HEI shall mention compliance details against the requirements in terms of Learning material (Print Media), Audio-Video Material: Quality Standards, Online Material: Quality Standards, Computer-based material: Quality Standards and Curriculum and Pedagogy: Quality Standards, as mentioned in the Annexure-VII of the Regulations.

The Learning Material (Print Media) - The material has been designed with the approach of two-way communication between the learner and content with an attempt to involve the learner actively through various experience-based activities and assignments. Clear information about the structure of the programme and course has been provided with a detail learning map for the learner so that he or she will be self-directed for completion of his or her studies. It has been developed with dialogue and personal system of writing method which will create the nature of interactivity in Self Learning Material. The content tries to encourage the learner to apply new knowledge and skills. There is a clear definition of learning objectives and outcomes. The Content has been divided into small sections (blocks) and sub-sections (units and sub-units) for effective learning, with an assignment on each learning objective for self-assessment. The learner is directed through problem-solving activities as applicable to the nature of the course. The Self Learning Material is developed in defined formats with the following features : (i) Consistent layout and format. (ii) Inclusion of overview of the content. (iii) A unit structure at the beginning of the unit. (iv) Plenty of examples. (v) Reference to prior learning. (vi) Inclusion of national or international cases and case studies (vii) Content in segments synchronized with learning objectives and outcome. (viii) Explanation of icons used in the content. (ix) Appropriate sequence of material. (x) Explanation on technical, new, difficult terms or word in a glossary section. (xi) Inclusion of adequate suggested reading (both print and online). Audio-Video Material: The material is designed keeping the following in mind (a) There be adequate consideration of learners' prior knowledge, skills and attitudes. (b) Level and style of language shall be appropriate. (c) There be clear information on types of support material and study activities to be used by the learner. (d) It be clear and unambiguous, also preferably free from pedagogic jargon. (e) The aim, objective and target audience for the Audio Video material shall be clearly defined. (f) It shall be capable of being evaluated to conform to the learning outcomes. (g) There shall be clear guidelines with regard to the use of the Audio or Visual material vis-a-vis other content of the course. (h) AV Material shall be developed in forms and formats that will be easily accessible by the learners. (i) There shall be separate Audio Video manual for giving the guidelines of using the Audio Video material in study. (j) Audio Video Material shall provide continuity and coherence within and between audio-based study sessions. (k) There shall be synchronisation of Sound and Image in Audio Video material. (l) There shall be appropriate graphics and animations relevant to the course content. (m) There shall be appropriate 'visual texture' and rate of change of image to keep the learner involved. Online Material The material is designed keeping the following in mind (a) The course shall be organised into units and lessons. (b) There shall be description of unit overview along with objectives, activities, assignments and resources that frame the unit. (c) Availability of a program map and correlation matrix among the courses in the programme. (d) There shall be description of credit value of each module or unit in the course. (e) There shall be clear guidelines on academic integrity and netiquette (internet etiquette) expectations regarding lesson activities, discussions and plagiarism. (f) There shall be lesson overview, content and activities, assignments to provide the learning opportunities for learner to master the content. (g) The course shall be designed to teach concepts

and skills that the learner will retain throughout the study. (h) There shall be multiple learning paths for engaging the learner in active learning (i) The content shall provide opportunities for learners to engage in high-order thinking, critical-reasoning activities and thinking in increasing by complex ways. (j) There shall be appropriate readability levels, written language assignments and mathematical requirements. (k) The content shall provide for periodical feedback about the learning process. (l) The course shall be easy to navigate. (m) There shall be declaration of textbooks, courseware, and online resources necessary to refer additionally to complete the course (n) The content shall be accessible on various devices. (o) The online material shall satisfy the needs of learners with disabilities Computer-based material The material is designed keeping following in mind – (a) The Computer-based material shall provide an environment for self-assessment. (b) The Computer-based material shall provide an environment for self-assessment. (c) It shall allow learners to develop analysis and decision-making skills, to discover principles and concepts for themselves. (d) The course shall be organised into units and lessons. (e) There shall be description of unit overview along with objectives, activities, assignments and resources that frame the unit. (f) Availability of a program map and correlation matrix among the courses in the programme. (g) There shall be description of credit value of each module or unit in the course. (h) There shall be lesson's overview, content and activities, assignments to provide the learning opportunities for learner to master the content. (i) The course shall be designed to teach concepts and skills that the learner will retain throughout the study. (j) There shall be multiple learning paths for engaging the learner in active learning. (k) The content shall provide opportunities for learners to engage in high-order thinking, critical-reasoning activities and thinking in increasing by complex ways. (l) There shall appropriate readability levels, written language assignments and mathematical requirements. (m) The course shall be easy to navigate. (n) There shall be declaration of textbooks, courseware, and online resources necessary to refer additionally to complete and master the course. (o) The Compute-based material shall satisfy the needs of learners with disabilities. Curriculum and Pedagogy The Curriculum has been designed keeping the following in mind (a) The curriculum objectives shall be consistent with the mission of the HEI. (b) There shall be involvement of all the stakeholders in the process of framing the curriculum objective. (d) There shall be rationale for the appropriateness of the curriculum to the stage of learning. (e) There shall be linkages of the curriculum to previous and subsequent stages of learning. (f) There shall be such learning experiences which allow a diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc). (g) The structure of curriculum shall be defined. (h) There shall be a complete strategy on teaching and learning methods. (i) There shall be a decision made on types of media content used. (j) There shall be a comprehensive decision on assessment and evaluation techniques. (k) The content shall be reliable and justify the learning outcome(s). (l) There shall be clear definition of intended outcomes of learning, benchmarked to identifiable stages of learning. (m) There shall be the use of reference points and expertise from outside the Higher Educational Institution, if required, in programme design and in the processes of programme development and approval (n) There shall be relevance of curriculum to national competency requirement. (o) There shall be description of credit value of each module or unit in the course.

Part - 7: Compliance status of 'Guidelines on preparation of Self-learning Material' – As per Annexure - VIII of UGC (ODL) Regulations, 2017:

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

COMPLIANT . The University has implemented the Guidelines as detailed. In Annexure VIII of the UGC (ODL) Regulations 2017 in its preparation of the Self Learning Material, both print and non-print. Each School's/Departments Board of Studies recommends the Preparation of SLM's based on Curriculum as adopted from conventional programs of the University. The BOS hands the task of preparing the SLMs as per requirements of the faculty of the Department, who're required to get an approval of the BOS at the major stages, i.e. 1. Definition of Learning Outcomes and Objectives. 2. Creation of a Structure of Content, suitably divided into units and subunits, mapped according to weightages in the credit pattern 3. Populating the above structure with chunks of content, i.e. chunking, defining what topics would be covered within. 4. Creating a delivery pattern using modern instructional design such as blooms taxonomy 5. Deciding on pedagogical tools to be used, and at what stage. 6. Mapping sufficient self assessment at strategic points in the SLM 7. Finally populating the above with the required material content. The above process is discussed with the BOS at each step, and proceeded upon only with a consensus on the same. Once completed , the SLM is shared with others for a peer review and quality check, before making it available to students.

Part - 8: Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - IX of UGC(ODL) Regulations, 2017:

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

All required Programme Project Reports were completed in compliance with the Regulations, before submission in 2018, for the approval of the Commission. They have been used as a complete roadmap for each program, and all functions rely on them to deliver the programmes as per the original plan. The Same were approved vide Letters Ref No BM/AC:2017:01Jul:02

Part - 9: Compliance status of 'Guidelines on Learner Support Centre' – As per Annexure - X of UGC(ODL) Regulations, 2017:

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

The University has chosen not to have any Learner Centers, choosing instead to provide all the require facilities from its main campus /

headquarters only. The infrastructure and staffing provisions at the HQ are as per the regulations, and compliant in every aspect.

Part - 10: Compliance status of 'Guidelines on Learner Support Centre' – As per Annexure - X of UGC(ODL) Regulations, 2017:

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

The University has setup a very clear Grievance Redressal Mechanism and Policy, as per the regulations. Every learner can raise an issue via a 'ticketing mechanism' either over email or by calling the helpline. Once given a ticket, the issue is directed to the relevant department, who are required to action it within 48 hours. There is a also specified Escalation Matrix, with specific timelines given at each stage, and should a Grievance not be responded to and closed within the given TAT (Turn around time), the ticket is escalated automatically to the next authority by the system. The details of the support email helpdesk and helpline facility are shared with students upon joining, as is the committed timelines. We've been successful in keeping grievance redressal efficient, and have had no cases where students / learners have not had their issues addressed.

Part - 11: Compliance status of 'Evaluation and Certification' – As per Regulations 13of UGC(ODL) Regulations, 2017:

Sr No	Provision	Whether being complied Yes/No
1	There shall be home assignments, students' response sheets, contact programmes and semester or year-end examination, and the marks or grades obtained in home assignment and response sheets shall be shown separately in the grade card	Yes
2	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner	Yes
3	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre approved by the Higher Educational Institution	Yes
4	The evaluation shall include two types of assessments continuous or formative assessment in the form of assignments, and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held in a subject unless the Higher Educational Institution is satisfied that at least 75% of the programme of study stipulated for the semester or year have been actually conducted: Provided further that the weightage for "Term End Examination" shall not be less than 70%.	Yes
5	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes
6	The Examination Centre shall be located in Government schools such as Navodaya Vidyalaya, Kendriya Vidyalaya, Sainik school etc. including approved affiliated colleges under the University system in the country and no Examination Centres shall be allotted to any private organizations or unapproved Higher Educational Institutions	Yes
7	The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure and biometric system and in case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution.	Yes
8	The attendance of examinees shall be authenticated through biometric system as per Unique Identification Authority of India (UIDAI) records or Unique Identification Number (UIN), issued by the University.	Yes
9	There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and it shall be mandatory to have observer report submitted to the Higher Educational Institution.	Yes
10	The Higher Educational Institution shall make a mention in the mark sheet and degree about the mode of delivery i.e. Open and Distance Learning and the photograph and the Unique Identification or Aadhaar number of the learner shall be mandatorily mentioned in all the documents issued by the Higher Educational Institution to the learner.	Yes
11	It shall be mandatory for the Higher Educational Institution to mention 'Date of Admission' and 'Date of Completion' on each of the certificates (in semester or end of the semester or end of the programme or course) issued by it.	Yes

Part - 11.2: Observer Report

View

Part - 12: Compliance status of 'Admissions and Fees' – As per Regulations 12 of UGC(ODL) Regulations, 2017:

Sr No	Provision	Whether being complied Yes/No
1	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges - as may be fixed by it and declared by it in the prospectus for admission, and on the website of the institution; with a proper receipt in writing issued for such payment to the concerned student admitted in such Higher Educational Institutions; only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes
2	It shall be mandatory for the Higher Educational Institutions to upload the details of all kind of payment or fee paid by the students on the website of the institution	Yes
3	Every Higher Educational Institution shall publish, before expiry of sixty days prior to the date of the commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '7' to '17' below	Yes
4	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning, and the other terms and conditions of such payment	Yes
5	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of course or programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
6	The number of seats approved in respect of each course or programme of Open and Distance Learning mode, which shall be in consonance with the resources	Yes
7	The conditions of eligibility including the minimum age of a learner in a particular course of programme of study, where so specified by the Higher Educational Institution	Yes
8	The minimum educational qualifications required for admission in programme(s) specified by the relevant statutory authority or body, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
9	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each course or programme of study and the amount of fee to be paid for the admission test	Yes
10	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or part time or visiting or contractual basis	Yes
11	Pay and other emoluments payable for each category of teachers and other employees	Yes
12	Information in regard to physical and academic infrastructure and other facilities, including that of each of the Learner Support Centres and in particular the facilities accessible by learners on being admitted to the institution	Yes
13	Broad outline of the syllabus specified by the appropriate statutory body or by Higher Educational Institution, as the case may be, for every course or programme of study	Yes
14	Activity planner including all the academic activities to be carried out by the Higher Educational Institution during the academic session and the details of July cycle and January cycle shall be notified separately	Yes

Part - 13: Innovation and Best Practices

i) Innovation introduced during academic year

Innovation introduced during academic year- A mobile app for the students to track important notifications, and also to raise support tickets were introduced. An AI Powered Chat Bot that would address most frequently asked questions was also introduced.

ii) Give Best Practices of Institution

The use of NPS- "Net Promoter Score" to take constant feedback from learners, after each interaction and also on regular intervals, in order to have a feedback loop that allows us to learn from our students, getting the new ideas as well as suggestions for improvements.

iii) Any other Information

NA

Part - 14: Plan of Institution for next year

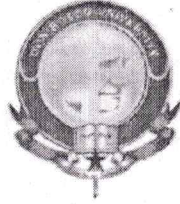
The University hopes to be able to apply for a renewal of the DEB approval for the AY 2021-22, and hence is currently preparing for the NEW NAAC (ODL) framework, with the hope that we shall be eligible and approved to continue with ODL programs and our work of education disadvantaged learners via Distance education in the North East.

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL) Regulations, 2017 and its amendments.

Signature of the Director:		Signature of the Registrar:	
Name of the Director:	Fr. Joseph Nellanat	Name of the Registrar:	Fr. Johny Jose
Seal of the Director:		Seal of the Registrar:	
Date of the Director:	09-07-2021	Date of the Registrar:	09-07-2021


Registrar
Assam Don Bosco University
Tapesia Gardens, Sonapur
Assam-782402, INDIA.



ASSAM DON BOSCO UNIVERSITY

Tapesia Gardens, Kamarkuchi, Sonapur – 782 402, Assam, INDIA

Ref. No. F4/JJ/23-007

15 Feb 2021

It is certified that annual plans for quality enhancement were prepared and their implementation ensured.

Certified by

Fr. Joseph Nellanatt
Director of ODL Programmes

Dr. Johny Jose
Registrar

Registrar
Assam Don Bosco University
Tapesia Gardens, Sonapur
Assam-782402, INDIA.





ASSAM DON BOSCO UNIVERSITY

Tapesia Gardens, Kamarkuchi, Sonapur – 782 402, Assam, INDIA

Ref. No. F4/JJ/23-013

15 Feb 2021

It is certified that the CIQA organized a workshop on quality related themes and disseminated proceedings of such activities.

Certified by

Fr. Joseph Nellanatt
Director of ODL Programmes

Dr. Johny Jose
Registrar

Registrar
Assam Don Bosco University
Tapesia Gardens, Sonapur
Assam-782402, INDIA.





ASSAM DON BOSCO UNIVERSITY

Tapesia Gardens, Kamarkuchi, Sonapur – 782 402, Assam, INDIA

Ref. No. F4/JJ/23-008

15 Feb 2021

It is certified that a mechanism was put into place to collect feedback from students and undertake its analysis and corrective actions thereof.

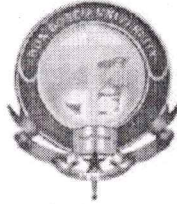
Certified by

Fr. Joseph Nellanatt
Director of ODL Programmes

Dr. Johny Jose
Registrar

Registrar
Assam Don Bosco University
Tapesia Gardens, Sonapur
Assam-782402, INDIA.





ASSAM DON BOSCO UNIVERSITY

Tapesia Gardens, Kamarkuchi, Sonapur – 782 402, Assam, INDIA

Ref. No. F4/JJ/23-006

15 Feb 2021

It is certified that a monitoring mechanism was put in place to ensure the proper implementation of Programme Project Reports.

Certified by

Fr. Joseph Nellanatt
Director of ODL Programmes

Dr. Johny Jose
Registrar

Registrar
Assam Don Bosco University
Tapesia Gardens, Sonapur
Assam-782402, INDIA.





ASSAM DON BOSCO UNIVERSITY

Tapesia Gardens, Kamarkuchi, Sonapur – 782 402, Assam, INDIA

Ref. No. F4/JJ/23-005

15 Feb 2021

It is certified that the Programme Project Report for each of the implemented programmes were approved by the appropriate authority of Assam Don Bosco University prior to its launch.

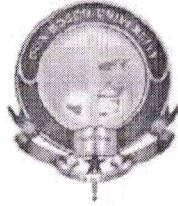
Certified by

Fr. Joseph Nellanatt
Director of ODL Programmes

Dr. Johny Jose
Registrar



Registrar
Assam Don Bosco University
Tapesia Gardens, Sonapur
Assam-782402, INDIA.



ASSAM DON BOSCO UNIVERSITY

Tapesia Gardens, Kamarkuchi, Sonapur – 782 402, Assam, INDIA

Ref. No. F4/JJ/23-004

15 Feb 2021

It is certified that the CIQA prepared a Programme Project Report for each programme as per norms and guidelines of the UGC.

Certified by

Fr. Joseph Nellanatt
Director of ODL Programmes

Dr. Johny Jose
Registrar

Registrar
Assam Don Bosco University
Tapesia Gardens, Sonapur
Assam-782402, INDIA.





ASSAM DON BOSCO UNIVERSITY

Tapesia Gardens, Kamarkuchi, Sonapur – 782 402, Assam, INDIA

Ref. No. F4/JJ/23-012

15 Feb 2021

It is certified that the details of faculty in the centre for Distance Education of Assam Don Bosco University are declared on the website of the University and linked to Aadhar details or other Government identifiers, as per Regulation 9(5) of the UGC (ODL) Regulations, 2017.

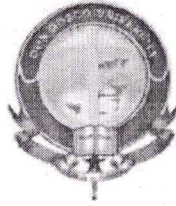
Certified by

Fr. Joseph Nellanatt
Director of ODL Programmes

Dr. Johny Jose
Registrar

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Tapesia Gardens, Sonapur
Assam-782402, INDIA.





ASSAM DON BOSCO UNIVERSITY

Tapesia Gardens, Kamarkuchi, Sonapur – 782 402, Assam, INDIA

Ref. No. F4/JJ/23-003

15 Feb 2021

It is certified that all documents required by ODL Regulations 2017 have been displayed on the Assam Don Bosco University website.

For details, kindly check <https://dbuniversity.ac.in/dbuglobal/>

Certified by

Fr. Joseph Nellanatt
Director of ODL Programmes

Dr. Johny Jose
Registrar

Registrar
Assam Don Bosco University
Tapesia Gardens, Sonapur
Assam-782402, INDIA.





ASSAM DON BOSCO UNIVERSITY

Tapesia Gardens, Kamarkuchi, Sonapur – 782 402, Assam, INDIA

Ref. No. F4/JJ/23-010

15 Feb 2021

It is certified that the admission criteria and pass/fail criteria of ODL programmes are exactly identical to conventional programmes.

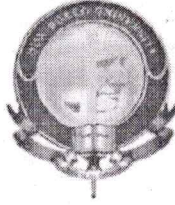
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Assam-782402, INDIA.





ASSAM DON BOSCO UNIVERSITY

Tapesia Gardens, Kamarkuchi, Sonapur – 782 402, Assam, INDIA

Ref. No. F4/JJ/23-009

15 Feb 2021

It is certified that the learning centres were operationalized with prior approval of CIQA.

Certified by

Fr. Joseph Nellanatt
Director of ODL Programmes

Dr. Johny Jose
Registrar

Registrar
Assam Don Bosco University
Tapesia Gardens, Sonapur
Assam-782402, INDIA.





ASSAM DON BOSCO UNIVERSITY

Tapesia Gardens, Kamarkuchi, Sonapur – 782 402, Assam, INDIA

Ref. No. F4/JJ/23-011

15 Feb 2021

It is certified that the Assam Don Bosco University has ensured compliance to the territorial jurisdiction norms as per Annexure IV of the UGC (ODL) Regulations 2017.

Certified by

Fr. Joseph Nellanatt
Director of ODL Programmes

Dr. Johny Jose
Registrar

Registrar
Assam Don Bosco University
Tapesia Gardens, Sonapur
Assam-782402, INDIA.

